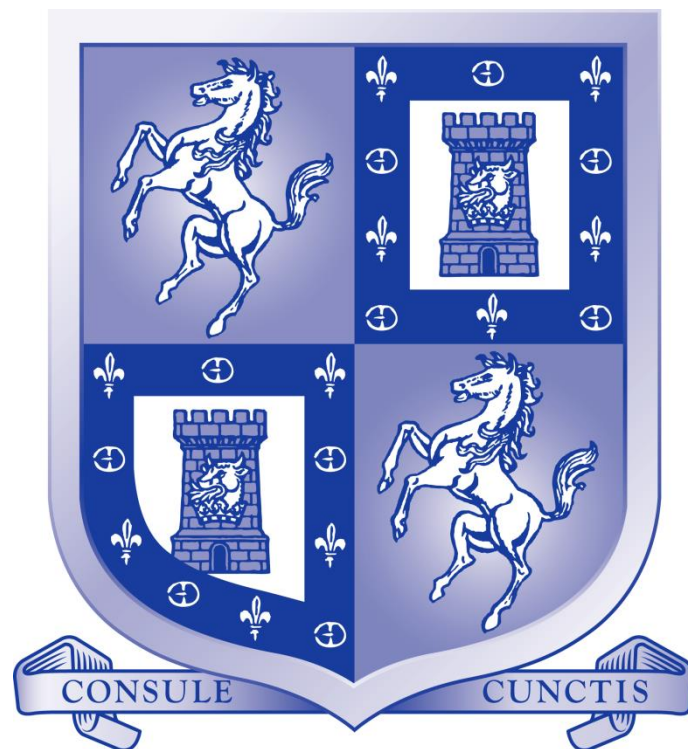


Gravesend Grammar School



Curriculum, Results
& Statistics

The School Day

The normal teaching day is split into five sixty minute periods, hours of attendance for students being between 8.30am and 3.15pm, with a 20 minute morning break and 45 minute lunch break.

Students are permitted into the school buildings from 8.15am and must be present in their first lesson at 8.30am. Registration is taken electronically in every lesson.

08.30 – 09.30	Lesson 1
09.35 – 10.35	Lesson 2
10.35 – 10.55	Break time
10.55 – 11.55	Lesson 3
12.00 – 13.00	Lesson 4
13.00 – 13.45	KS3 Lunch
13.45 - 14.15	KS3 Tutor period / Assembly
14.15 – 15.15	Lesson 5

The exception to this is on a Friday where students have four sixty minute periods and finish school at 1.10pm. This facilitates staff training on a Friday afternoon.

Curriculum Summary

Key Stage 3

At Gravesend Grammar School we believe that Key Stage 3 is best served over two years rather than three. The SAT's and national curriculum levels no longer exist as national benchmarks, however we have stringent internal assessment systems to ensure that we are well above national standards for schools. Our assessment system allows students and their parents to track progress in subjects from entry in year 7 right through to GCSE results at the end of year 11

The following subjects make up our curriculum at Key Stage 3:

Mathematics	Engineering (DT & cooking)
English	Physical Education
Science	Religious Education
Geography	CrEx (Art, Music and Drama)
History	Modern Foreign Language

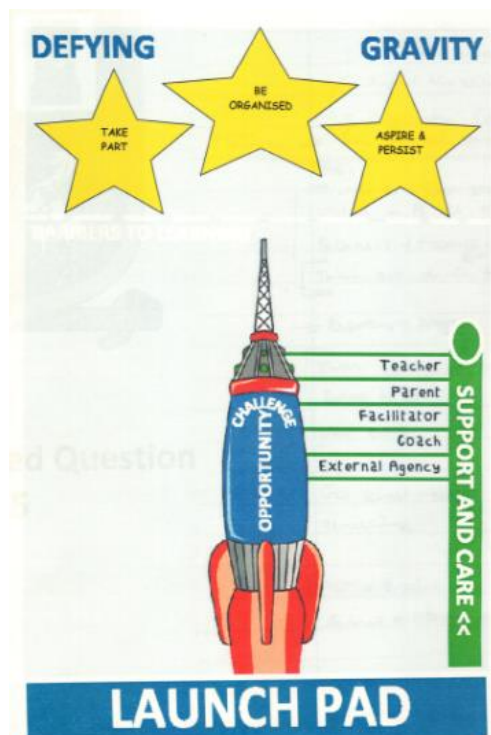
The curriculum at Key Stage 3 retains a traditional and rigorous core centred on Mathematics, English, Science, Humanities and Language. The learning experience is broadened and enhanced by innovative and creative elements such as CrEx and Technology. Developing learners academic skills and wider attributes is fundamental to Key Stage 3 as it serves as the 'launch pad' for success as they progress through the school.

Key Stage 4

All boys have the opportunity to obtain nine or more GCSEs, including core courses in English Language and Literature, a double or triple certificated course in Science, Mathematics, Modern Foreign Language; Geography or History. The other two subjects are chosen from the subjects listed above together with Art, Business Studies, Drama, Product Design, Computer Science, Economics and Physical Education

There is also a PSHE/General Education program with modules including careers and citizenship.

Boys are taught in form groups for English, PPP and Physical Education. Other subjects are in option groups except for Mathematics and Science where there is an element of setting by ability.



Key Stage 5

A separate prospectus is available describing the Sixth Form and its courses in more detail than the brief introduction given here.

Our sixth form curriculum caters for students wishing to take GCE Advanced examinations in three or four subjects. To gain entry to the sixth form students will need a minimum six GCSE grades of A* to C including English and Maths; at least four of which should be at grade B or better. Some subjects require a GCSE A grade to begin the course, others recommend at least a GCSE B grade.

Subjects on offer include; Mathematics, Physics, Biology, Chemistry, English Literature, Languages, Geography, History, Business Studies, Computer Science, Economics, Physical Education, Psychology, Classical Civilisations, Art, Drama, Product Design.

Results and Statistics

GCSE Results

SUBJECT	2014		2015		2016	
	A*to C %	A*& A %	A*to C %	A*& A %	A*to C %	A*& A %
English Language	99	36	99.3	31.4	99	33
English Literature	100	61	97.4	37.5	100	46
Maths	99	75	95.5	25.8	100	40
Biology			96.4	53.3	96	52
Chemistry			92.7	43.1	96	43
Physics			95.6	55.5	99	58
Science (Additional)	91	43	87.5	6.3	94	6
Science (Core)	97	41	93.8	6.3	94	0
ICT	97	78	97.3	83.8	100	85
Art	82	21	64	12	77	12
Business St	96	28	100	38.5	94	39
Drama	85	18	100	40	75	0
DT	83	5	55.6	0	58	12
French	73	29	88.5	38.5	86	40
Geography	82	25	95.9	40.5	95	34
Spanish			65.5	23.9	77	22
History	92	53	95.9	55.7	93	46
PE	97	40	84	28	91	31

GCSE attainment last 3 years

	%5 A to A*	%5 A*to C (inc English/Maths)	%Ebacc	%A* and A
2016	99	99	75	45.0
2015	97	96	64	43.8
2014	98	98	60	45.2

A Level Results 2016

SUBJECT	No OF ENTRIES	A* GRADES (%)	A GRADE (%)	B GRADE (%)	C GRADE (%)	D GRADE (%)	E GRADE (%)	U GRADE (%)
Art & Design	5	0	0	60	0	20	20	0
Biology	18	11	22	11	22	28	0	6
Business Studies	6	0	0	67	33	0	0	0
Chemistry	16	6	13	38	19	13	13	0
Classical Civilisation	8	0	0	25	38	13	25	0
Computing	5	0	40	20	0	40	0	0
D&T	2	0	0	0	50	0	50	0
Economics	25	0	20	44	28	8	0	0
English	35	0	3	37	40	20	0	0
French	1	0	0	0	100	0	0	0
Geography	25	0	20	28	28	24	0	0
Government & Politics	21	5	24	43	19	10	0	0
History	41	7	24	32	27	7	2	0
Mathematics	69	23	25	16	25	6	4	1
Further Maths	21	52	19	19	5	0	0	5
PE	10	0	10	20	30	40	0	0
Physics	39	15	26	23	15	13	8	0
Psychology	31	10	10	10	52	10	10	0
Spanish	6	0	0	67	33	0	0	0
Collab/Other	1	0	0	100	0	0	0	0

A Level Results last 3 years

	% A* & A GRADE	% A* - B GRADE	% A* - C GRADE	% A* - E GRADE
2016	29	56	83	99
2015	23	50	80	99
2014	36	62	83	100

Destination Statistics Year 13

KEY & TOTAL	2016		2015		2014	
	No.	%	No.	%	No.	%
University course	111	85	83	77	97	72
Study at college	1	1	2	2	12	9
Work with training opportunity	3	2	6	6	4	3
Work	1	1	3	3	5	4
Seeking employment	0	0	0	0	0	0
Gap year then university	0	0	8	7	12	9
Other	5	4	0	0	2	1
Unknown	10	7	6	6	3	2
	131	100	108	100	135	100